HIGHLANDS ELEMENTARY SCHOOL

MTSS PROGRESS MONITORING PROCEDURES

All progress monitoring will occur during MTSS Reading and MTSS Math time.

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| GROUP | FREQUENY OF PROGRESS MONITORING |
| TIER 1 | At least every other month   * September --benchmark * November—progress monitoring * January--benchmark * March—progress monitoring * May--benchmark |
| TIER 2 | Twice each month |
| TIER 3 | Weekly |

**MATH**

|  |  |  |  |
| --- | --- | --- | --- |
| GRADE | TIER 1 | TIER 2 | TIER 3 |
| 1 | STAR MATH | ACADIENCE MATH PROBES\* | ACADIENCE MATH PROBES\* |
| 2 | STAR MATH | ACADIENCE MATH PROBES\*\* | ACADIENCE MATH PROBES\* |
| 3 | STAR MATH | STAR CUSTOM | STAR CUSTOM |
| 4 | STAR MATH | STAR CUSTOM | STAR CUSTOM |

\*Start with Early Numeracy probes, then Computation and finally Concepts and Applications

\*\*Star with Early Numeracy probes *if necessary*, then Computation and finally Concepts and Applications

**READING**

|  |  |  |  |
| --- | --- | --- | --- |
| GRADE | TIER 1 | TIER 2 | TIER 3 |
| 1 | STAR EARLY LITERACY | ACADIENCE READING PROBES | ACADIENCE READING PROBES |
| 2 | STAR EARLY LITERACY/READING | ACADIENCE READING PROBES | ACADIENCE READING PROBES |
| 3 | STAR READING | ACADIENCE READING or STAR CUSTOM | ACADIENCE READING or STAR CUSTOM |
| 4 | STAR READING | ACADIENCE READING or STAR CUSTOM | ACADIENCE READING or STAR CUSTOM |

NOTES:

All Tier 1 students should have a growth goal created in Star Early Literacy/Star Reading and Star Math in order to be able to run the Progress Monitoring reports.

Star Custom assessments should be 5-7 questions and should focus on the skill(s)/standard(s) for the timeframe (weekly for Tier 3/every 2 weeks for Tier 2).